Author Index to Volume 27

Key to Pagination

Issue No.	*Month*	*Pages*	*Issue No.*	*Month*	*Pages*
1	January	1–184	4	July	525–700
2	March	185–348	5	September	701–896
3	May	349–524	6	November	897–1018

ARTICLES

Aber, J. Lawrence—*see* Trickett, Penelope K.
Ackerman, Brian P., Paine, Jodi, and Silver, Dara—Building a Story Representation: The Effects of Early Concept Prominence on Later Causal Inferences by Children 370
Aloise, Patricia A.—*see* Miller, Patricia H.
Andrews, Thomas A.—*see* Barocas, Ralph
Appelbaum, Mark I.—*see* McCall, Robert B.
Aston, Jill—*see* Costabile, Angela

Babcock, Renee L.—*see* Salthouse, Timothy A.
Ballard, Mary—*see* Cummings, E. Mark
Barocas, Ralph, Seifer, Ronald, Sameroff, Arnold J., Andrews, Thomas A., Croft, Roxanne T., and Ostrow, Ellen—Social and Interpersonal Determinants of Developmental Risk 479
Baydar, Nazli, and Brooks-Gunn, Jeanne—Effects of Maternal Employment and Child-Care Arrangements on Preschoolers' Cognitive and Behavioral Outcomes: Evidence From the Children of the National Longitudinal Survey of Youth 932
Beardsall, Lynn—*see* Dunn, Judy
Bearison, David J.—*see* Dimant, Rose J.
Belsky, Jay, Fish, Margaret, and Isabella, Russell—Continuity and Discontinuity in Infant Negative and Positive Emotionality: Family Antecedents and Attachment Consequences 421
Berg, W. Keith—*see* Donohue, Robert L.
Bertenthal, Bennett I.—A Systems View of Behavioral Canalization: Theory and Commentary 3
Bierman, Karen Linn—*see* Pope, Alice W.
Boldizar, Janet P.—Assessing Sex Typing and Androgyny in Children: The Children's Sex Role Inventory 505
Bonvillian, John D.—*see* Folven, Raymond J.
Borkowski, John G.—*see* Carr, Martha
Boulton, Michael—*see* Costabile, Angela
Bowes, Jennifer M.—*see* Goodnow, Jacqueline J.
Braeges, Judith L.—*see* Smetana, Judith G.
Braine, Lila Ghent, Pomerantz, Eva, Lorber, Debra, and Krantz, David H.—Conflicts With Authority: Children's Feelings, Actions, and Justifications 829
Brainerd, C. J., Reyna, V. F., Howe, M. L., and Kevershan, J.—Fuzzy-Trace Theory and Cognitive Triage in Memory Development 351
Briggs, Stephen—*see* Goldsmith, H. H.
Brooks-Gunn, Jeanne, Phelps, Erin, and Elder, Glen H., Jr.—Studying Lives Through Time: Secondary Data Analyses in Developmental Psychology 899
Brooks-Gunn, Jeanne—*see* Baydar, Nazli
Brooks-Gunn, Jeanne—*see* Chase-Lansdale, P. Lindsay
Brown, Jane—*see* Dunn, Judy
Brown, Sam C—*see* Geary, David C.
Browne, Beverly A.—*see* Musser, Lynn M.
Bryk, Anthony—*see* Huttenlocher, Janellen
Bullinger, Andre—*see* Clifton, Rachel
Burke, Deborah—*see* Massaro, Dominic W.
Byrnes, James P., and Wasik, Barbara A.—Role of Conceptual Knowledge in Mathematical Procedural Learning 777

Cairns, Robert B.—Multiple Metaphors for a Singular Idea .. 23
Canfield, Richard L., and Haith, Marshall M.—Young Infants' Visual Expectations for Symmetric and Asymmetric Stimulus Sequences 198
Capaldi, D. M., and Patterson, G. R.—Relation of Parental Transitions to Boys' Adjustment Problems: I. A Linear Hypothesis. II. Mothers at Risk for Transitions and Unskilled Parenting 489
Caplan, Marlene—*see* Hay, Dale F.
Carlo, Gustavo, Knight, George P., Eisenberg, Nancy, and Rotenberg, Ken J.—Cognitive Processes and Prosocial Behaviors Among Children: The Role of Affective Attributions and Reconciliations 456
Carlson, Vicki—*see* Trickett, Penelope K.
Carr, Martha, Borkowski, John G., and Maxwell, Scott E.—Motivational Components of Underachievement 108
Castle, Jennifer—*see* Hay, Dale F.
Ceci, Stephen J.—How Much Does Schooling Influence General Intelligence and Its Cognitive Components? A Reassessment of the Evidence 703
Chase-Lansdale, P. Lindsay, Mott, Frank L., Brooks-Gunn, Jeanne, and Phillips, Deborah A.—Children of the National Longitudinal Survey of Youth: A Unique Research Opportunity 918
Cherlin, Andrew—On Analyzing Other People's Data 946
Choi, Soonja—Children's Answers to Yes–No Questions: A Developmental Study in English, French, and Korean 407
Chyi-In, Wu—*see* Simons, Ronald L.
Cicchetti, Dante—*see* Schneider-Rosen, Karen
Cicchetti, Dante—*see* Trickett, Penelope K.
Clifton, Rachel, Perris, Eve, and Bullinger, Andre—Infants' Perception of Auditory Space 187
Clingempeel, W. Glenn—*see* Vuchinich, Samuel
Cohen, Ben—*see* Izard, Carroll E.
Cohen, Patricia—*see* Rose, Susan A.
Coie, John D.—*see* Terry, Robert
Cole, David A.—Change in Self-Perceived Competence as a Function of Peer and Teacher Evaluation 682
Collins, Paul F.—*see* Nelson, Charles A.
Conger, Rand D.—*see* Simons, Ronald L.
Costabile, Angela, Smith, Peter K., Matheson, Lawrence, Aston, Jill, Hunter, Thelma, and Boulton, Michael—Cross-National Comparison of How Children Distinguish Serious and Playful Fighting 881
Croft, Roxanne T.—*see* Barocas, Ralph
Crowell, Judith A., and Feldman, S. Shirley—Mothers' Working Models of Attachment Relationships and Mother and Child Behavior During Separation and Reunion 597

Cummings, E. Mark, Ballard, Mary, El-Sheikh, Mona, and Lake, Margaret—Resolution and Children's Responses to Interadult Anger 462

Dannemiller, James L., and Freedland, Robert L.—Detection of Relative Motion by Human Infants 67
Das, Rina—*see* Teti, Douglas M.
Dawes, Lesley J.—*see* Goodnow, Jacqueline J.
DeRosier, Melissa E., and Kupersmidt, Janis B.—Costa Rican Children's Perceptions of Their Social Networks 656
Dimant, Rose J., and Bearison, David J.—Development of Formal Reasoning During Successive Peer Interactions 277
Dishion, T. J., Patterson, G. R., Stoolmiller, M., and Skinner, M. L.—Family, School, and Behavioral Antecedents to Early Adolescent Involvement With Antisocial Peers 172
Donohue, Robert L., and Berg, W. Keith—Infant Heart-Rate Responses to Temporally Predictable and Unpredictable Events 59
Dornbusch, Sanford M.—*see* Steinberg, Laurence
Dowdney, Linda, and Pickles, A. R.—Expression of Negative Affect Within Disciplinary Encounters: Is There Dyadic Reciprocity? 606
Dubas, Judith Semon, Graber, Julia A., and Petersen, Anne C.—A Longitudinal Investigation of Adolescents' Changing Perceptions of Pubertal Timing 580
Duncan, Greg J.—Made in Heaven: Secondary Data Analysis and Interdisciplinary Collaborators 949
Dunn, Judy, Brown, Jane, and Beardsall, Lynn—Family Talk About Feeling States and Children's Later Understanding of Others' Emotions 448

Eccles, Jacquelynne S.—*see* Wigfield, Allan
Eisenberg, Nancy, Miller, Paul A., Shell, Rita, McNalley, Sandra, and Shea, Cindy—Prosocial Development in Adolescence: A Longitudinal Study 849
Eisenberg, Nancy—*see* Carlo, Gustavo
Eisenberg, Nancy—*see* Fabes, Richard A.
Elder, Glen H., Jr.—*see* Brooks-Gunn, Jeanne
El-Sheikh, Mona—*see* Cummings, E. Mark

Fabes, Richard A., Eisenberg, Nancy, Nyman, Mia, and Michealieu, Qhyrrae—Young Children's Appraisals of Others' Spontaneous Emotional Reactions 858
Feldman, Judith F.—*see* Rose, Susan A.
Feldman, S. Shirley—*see* Crowell, Judith A.
Fernald, Anne, and Mazzie, Claudia—Prosody and Focus in Speech to Infants and Adults 209
Fish, Margaret—*see* Belsky, Jay
Folven, Raymond J., and Bonvillian, John D.—The Transition From Nonreferential to Referential Language in Children Acquiring American Sign Language 806
Freedland, Robert L.—*see* Dannemiller, James L.

Galambos, Nancy L., and Maggs, Jennifer L.—Out-of-School Care of Young Adolescents and Self-Reported Behavior 644
Geary, David C., and Brown, Sam C—Cognitive Addition: Strategy Choice and Speed-of-Processing Differences in Gifted, Normal, and Mathematically Disabled Children 398
Geary, David C., Brown, Sam C, and Samaranayake, V. A.—Cognitive Addition: A Short Longitudinal Study of Strategy Choice and Speed-of-Processing Differences in Normal and Mathematically Disabled Children 787
Goldshmidt, Ilana—*see* Levy-Shiff, Rachel
Goldsmith, H. H., Rieser-Danner, Loretta A., and Briggs, Stephen—Evaluating Convergent and Discriminant Validity of Temperament Questionnaires for Preschoolers, Toddlers, and Infants 566
Goodman, Gail S.—*see* Rudy, Leslie
Goodnow, Jacqueline J., Bowes, Jennifer M., Warton, Pamela M., Dawes, Lesley J., and Taylor, Alan J.—Would You Ask Someone Else to Do This Task? Parents' and Children's Ideas About Household Work Requests 817
Gopnik, Alison—*see* O'Neill, Daniela K.
Gottesman, Irving I.—*see* Turkheimer, Eric
Gottlieb, Gilbert—Epigenetic Systems View of Human Development 33
Gottlieb, Gilbert—Experiential Canalization of Behavioral Development: Theory 4
Gottlieb, Gilbert—Experiential Canalization of Behavioral Development: Results 35
Graber, Julia A.—*see* Dubas, Judith Semon
Greenough, William T.—Experience as a Component of Normal Development: Evolutionary Considerations 14
Grusec, Joan E.—Socializing Concern for Others in the Home 338
Guerra, Nancy—*see* Nucci, Larry

Haight, Wendy—*see* Huttenlocher, Janellen
Haith, Marshall M.—*see* Canfield, Richard L.
Har-Even, Dov—*see* Levy-Shiff, Rachel
Hay, Dale F., Caplan, Marlene, Castle, Jennifer, and Stimson, Carol A.—Does Sharing Become Increasingly "Rational" in the Second Year of Life? 987
Haynes, O. Maurice—*see* Izard, Carroll E.
Hergenrather, Julie R., and Rabinowitz, Mitchell—Age-Related Differences in the Organization of Children's Knowledge of Illness 952
Hetherington, E. Mavis—*see* Vuchinich, Samuel
Howe, M. L.—*see* Brainerd, C. J.
Howe, Mark L.—Misleading Children's Story Recall: Forgetting and Reminiscence of the Facts 746
Hudson, Judith A.—*see* Shapiro, Lauren R.
Hunter, Thelma—*see* Costabile, Angela
Huttenlocher, Janellen, Haight, Wendy, Bryk, Anthony, Seltzer, Michael, and Lyons, Thomas—Early Vocabulary Growth: Relation to Language Input and Gender 236
Hyde, Christopher—*see* Izard, Carroll E.
Hyde, Janet S., Krajnik, Michelle, and Skuldt-Niederberger, Kristin—Androgyny Across the Life Span: A Replication and Longitudinal Follow-Up 516

Isabella, Russell—*see* Belsky, Jay
Iver, Douglas Mac—*see* Wigfield, Allan
Izard, Carroll E., Porges, Stephen W., Simons, Robert F., Haynes, O. Maurice, Hyde, Christopher, Parisi, Maria, and Cohen, Ben—Infant Cardiac Activity: Developmental Changes and Relations With Attachment 432

Johnson, Kathy E.—*see* Mervis, Carolyn B.
Judge, Peter—*see* Trehub, Sandra E.
Juvonen, Jaana—Deviance, Perceived Responsibility, and Negative Peer Reactions 672

Kail, Robert—Processing Time Declines Exponentially During Childhood and Adolescence 259
Keversham, J.—*see* Brainerd, C. J.
Klackenberg-Larsson, Ingrid—*see* Stattin, Håkan
Kliewer, Wendy—Coping in Middle Childhood: Relations to Competence, Type A Behavior, Monitoring, Blunting, and Locus of Control 689
Knight, George P.—*see* Carlo, Gustavo
Koren-Karie, Nina—*see* Sagi, Abraham
Krajnik, Michelle—*see* Hyde, Janet S.
Krantz, David H.—*see* Braine, Lila Ghent
Kupersmidt, Janis B.—*see* DeRosier, Melissa E.

Kurdek, Lawrence A.—Predictors of Increases in Marital Distress in Newlywed Couples: A 3-Year Prospective Longitudinal Study 627

Lake, Margaret—*see* Cummings, E. Mark
Langlois, Judith H., Ritter, Jean M., Roggman, Lori A., and Vaughn, Lesley S.—Facial Diversity and Infant Preferences for Attractive Faces 79
Laupa, Marta—Children's Reasoning About Three Authority Attributes: Adult Status, Knowledge and Social Position 321
Lee, John—*see* Nucci, Larry
Lee, Valerie—*see* Zimiles, Herbert
Lerner, Richard M.—Changing Organism–Context Relations as the Basic Process of Development: A Developmental Contextual Perspective 27
Levy-Shiff, Rachel, Goldshmidt, Ilana, and Har-Even, Dov—Transition to Parenthood in Adoptive Families 131
Liben, Lynn S.—Adults' Performance on Horizontality Tasks: Conflicting Frames of Reference 285
Lorber, Debra—*see* Braine, Lila Ghent
Lyons, Thomas—*see* Huttenlocher, Janellen

Maggs, Jennifer L.—*see* Galambos, Nancy L.
Manhal, Monique—*see* Miller, Scott A.
Massaro, Dominic W, and Burke, Deborah—Perceptual Development and Auditory Backward Recognition Masking .. 85
Matheson, Lawrence—*see* Costabile, Angela
Maxwell, Scott E.—*see* Carr, Martha
Mazzie, Claudia—*see* Fernald, Anne
McCall, Robert B., and Appelbaum, Mark I.—Some Issues of Conducting Secondary Analyses 911
McCarton, Cecelia—*see* Rose, Susan A.
McNalley, Sandra—*see* Eisenberg, Nancy
Mee, Laura L.—*see* Miller, Scott A.
Mervis, Carolyn B., and Johnson, Kathy E.—Acquisition of the Plural Morpheme: A Case Study 222
Michealieu, Qhyrrae—*see* Fabes, Richard A.
Midgley, Carol—*see* Wigfield, Allan
Miller, Patricia H., Woody-Ramsey, Janet, and Aloise, Patricia A.—The Role of Strategy Effortfulness in Strategy Effectiveness 738
Miller, Paul A.—*see* Eisenberg, Nancy
Miller, Scott A., Manhal, Monique, and Mee, Laura L.—Parental Beliefs, Parental Accuracy, and Children's Cognitive Performance: A Search for Causal Relations 267
Moorehouse, Martha J.—Linking Maternal Employment Patterns to Mother–Child Activities and Children's School Competence 295
Mott, Frank L.—*see* Chase-Lansdale, P. Lindsay
Mumma, Gregory H.—*see* Pope, Alice W.
Musser, Lynn M., and Browne, Beverly A.—Self-Monitoring in Middle Childhood Personality and Social Correlates 994

Nakagawa, Miyuki—*see* Teti, Douglas M.
Nelson, Charles A., and Collins, Paul F.—Event-Related Potential and Looking-Time Analysis of Infants' Responses to Familiar and Novel Events: Implications for Visual Recognition Memory 50
Nucci, Larry, Guerra, Nancy, and Lee, John—Adolescent Judgments of the Personal, Prudential, and Normative Aspects of Drug Usage 841
Nyman, Mia—*see* Fabes, Richard A.

O'Neill, Daniela K., and Gopnik, Alison—Young Children's Ability to Identify the Sources of Their Beliefs 390
Ostrow, Ellen—*see* Barocas, Ralph

Paine, Jodi—*see* Ackerman, Brian P.
Parisi, Maria—*see* Izard, Carroll E.
Patterson, G. R.—*see* Capaldi, D. M.
Patterson, G. R.—*see* Dishion, T. J.
Perris, Eve—*see* Clifton, Rachel
Petersen, Anne C.—*see* Dubas, Judith Semon
Phelps, Erin—*see* Brooks-Gunn, Jeanne
Phillips, Deborah A.—*see* Chase-Lansdale, P. Lindsay
Pickles, A. R.—*see* Dowdney, Linda
Pillow, Bradford H.—Children's Understanding of Biased Social Cognition 539
Pomerantz, Eva—*see* Braine, Lila Ghent
Poole, Debra A., and White, Lawrence T.—Effects of Question Repetition on the Eyewitness Testimony of Children and Adults 975
Pope, Alice W, Bierman, Karen Linn, and Mumma, Gregory H.—Aggression, Hyperactivity, and Inattention–Immaturity: Behavior Dimensions Associated With Peer Rejection in Elementary School Boys 663
Porges, Stephen W.—*see* Izard, Carroll E.

Rabinowitz, Mitchell—*see* Hergenrather, Julie R.
Radziszewska, Barbara, and Rogoff, Barbara—Children's Guided Participation in Planning Imaginary Errands With Skilled Adult or Peer Partners 381
Ramanan, Janaki—*see* Vandell, Deborah Lowe
Restrepo, Angela—*see* Smetana, Judith G.
Reuman, David A.—*see* Wigfield, Allan
Reyna, V. F.—*see* Brainerd, C. J.
Rider, Elizabeth A.—*see* Rieser, John J.
Rieser, John J., and Rider, Elizabeth A.—Young Children's Spatial Orientation With Respect to Multiple Targets When Walking Without Vision 97
Rieser-Danner, Loretta A.—*see* Goldsmith, H. H.
Ritter, Jean M.—*see* Langlois, Judith H.
Roggman, Lori A.—*see* Langlois, Judith H.
Rogoff, Barbara—*see* Radziszewska, Barbara
Rose, Susan A., Feldman, Judith F., Wallace, Ina F., and McCarton, Cecelia—Information Processing at 1 Year: Relation to Birth Status and Developmental Outcome During the First 5 Years 723
Rose, Susan A., Feldman, Judith F., Wallace, Ina F., and Cohen, Patricia—Language: A Partial Link Between Infant Attention and Later Intelligence 798
Rotenberg, Ken J.—*see* Carlo, Gustavo
Rudy, Leslie, and Goodman, Gail S.—Effects of Participation on Children's Reports: Implications for Children's Testimony 527

Sagi, Abraham, Van IJzendoorn, Marinus H., and Koren-Karie, Nina—Primary Appraisal of the Strange Situation: A Cross-Cultural Analysis of Preseparation Episodes 587
Salthouse, Timothy A., and Babcock, Renee L.—Decomposing Adult Age Differences in Working Memory 763
Samaranayake, V. A.—*see* Geary, David C.
Sameroff, Arnold J.—*see* Barocas, Ralph
Schneider, Bruce A.—*see* Trehub, Sandra E.
Schneider-Rosen, Karen, and Cicchetti, Dante—Early Self-Knowledge and Emotional Development: Visual Self-Recognition and Affective Reactions to Mirror Self-Images in Maltreated and Non-Maltreated Toddlers 471
Scholnick, Ellin Kofsky, and Wing, Clara S.—Speaking Deductively: Preschoolers' Use of *If* in Conversation and in Conditional Inference 249
Seifer, Ronald—*see* Barocas, Ralph

Seltzer, Michael—*see* Huttenlocher, Janellen
Shapiro, Lauren R., and Hudson, Judith A.—Tell Me a Make-Believe S ory: Coherence and Cohesion in Young Children's Picture-Elicited Narratives 960
Shea, Cindy—*see* Eisenberg, Nancy
Shell, Rita—*see* Eisenberg, Nancy
Silver, Dara—*see* Ackerman, Brian P.
Simons, Robert F.—*see* Izard, Carroll E.
Simons, Ronald L., Whitbeck, Les B., Conger, Rand D., and Chyi-In, Wu—Intergenerational Transmission of Harsh Parenting 159
Simonton, Dean Keith—Career Landmarks in Science: Individual Differences and Interdisciplinary Contrasts 119
Skinner, M. L.—*see* Dishion, T. J.
Skuldt-Niederberger, Kristin—*see* Hyde, Janet S.
Smetana, Judith G., Yau, Jenny, Restrepo, Angela, and Braeges, Judith L.—Adolescent–Parent Conflict in Married and Divorced Families 1000
Smith, Peter K.—*see* Costabile, Angela
Stattin, Håkan, and Klackenberg-Larsson, Ingrid—The Short- and Long-Term Implications for Parent–Child Relations of Parents' Prenatal Preferences for Their Child's Gender .. 141
Steinberg, Laurence, and Dornbusch, Sanford M.—Negative Correlates of Part-Time Employment During Adolescence: Replication and Elaboration 304
Stimson, Carol A.—*see* Hay, Dale F.
Stoolmiller, M.—*see* Dishion, T. J.

Taylor, Alan J.—*see* Goodnow, Jacqueline J.
Taylor, John H.—*see* Walker, Lawrence J.
Terry, Robert, and Coie, John D.—A Comparison of Methods for Defining Sociometric Status Among Children 867
Teti, Douglas M., Nakagawa, Miyuki, Das, Rina, and Wirth, Oliver—Security of Attachment Between Preschoolers and Their Mothers: Relations Among Social Interaction, Parenting Stress, and Mothers' Sorts of the Attachment Q-Set 440
Thorpe, Leigh A.—*see* Trehub, Sandra E.
Trehub, Sandra E., Schneider, Bruce A., Thorpe, Leigh A., and Judge, Peter—Observational Measures of Auditory Sensitivity in Early Infancy 40
Trickett, Penelope K., Aber, J. Lawrence, Carlson, Vicki, and Cicchetti, Dante—Relationship of Socioeconomic Status to the Etiology and Developmental Sequelae of Physical Child Abuse 148
Turkheimer, Eric, and Gottesman, Irving I.—Individual Differences and the Canalization of Human Behavior 18

Van IJzendoorn, Marinus H.—*see* Sagi, Abraham
Vandell, Deborah Lowe, and Ramanan, Janaki—Children of the National Longitudinal Survey of Youth: Choices in After-School Care and Child Development 637
Vaughn, Lesley S.—*see* Langlois, Judith H.
Vuchinich, Regina A.—*see* Vuchinich, Samuel
Vuchinich, Samuel, Hetherington, E. Mavis, Vuchinich, Regina A., and Clingempeel, W. Glenn—Parent–Child Interaction and Gender Differences in Early Adolescents' Adaptation to Stepfamilies 618

Walker, Lawrence J., and Taylor, John H.—Stage Transitions in Moral Reasoning: A Longitudinal Study of Developmental Processes 330
Wallace, Ina F.—*see* Rose, Susan A.
Warton, Pamela M.—*see* Goodnow, Jacqueline J.
Wasik, Barbara A.—*see* Byrnes, James P.
Whitbeck, Les B.—*see* Simons, Ronald L.
White, Lawrence T.—*see* Poole, Debra A.
Wigfield, Allan, Eccles, Jacquelynne S., Iver, Douglas Mac, Reuman, David A., and Midgley, Carol—Transitions During Early Adolescence: Changes in Children's Domain-Specific Self-Perceptions and General Self-Esteem Across the Transition to Junior High School 552
Wing, Clara S.—*see* Scholnick, Ellin Kofsky
Wirth, Oliver—*see* Teti, Douglas M.
Woody-Ramsey, Janet—*see* Miller, Patricia H.

Yau, Jenny—*see* Smetana, Judith G.

Zimiles, Herbert, and Lee, Valerie E.—Adolescent Family Structure and Educational Progress 314

OTHER

American Psychological Association Subscription Claims Information 197, 488, 579, 776, 945

Butcher, Geen, Hulse, and Salthouse Appointed New Editors, 1992–1997 96

Call for Nominations for *Developmental Psychology* 107

Call for Nominations for *JEP: Human Perception and Performance* 890

Call for Nominations for the *Journal of Counseling Psychology* 889, 948

Call for Nominations for the *Journal of Psychopharmacology* 888, 959

Call for Nominations for *Neuropsychology* 655, 888

Call for Nominations for *Psychology, Public Policy, and Law* 889

Harvey Appointed Editor of *Contemporary Psychology,* 1992–1997 58

Instructions to Authors 181, 343, 520. 698, 891, 898

Low Publication Prices for APA Members and Affiliates 221, 470, 596, 848

Sternberg Appointed Editor of *Psychological Bulletin,* 1991–1996 49

1992 APA Convention "Call for Programs" 737